

**BUNTS SANGHA'S  
S.M. SHETTY COLLEGE OF SCIENCE, COMMERCE AND MANAGEMENT  
STUDIES, POWAI**

**BEST PRACTICES 2023-24**

**1. Title of the Practice**

**Best Practice – I: Industry Academia Interface: Field Trips and Internship**

**2. Objectives of the Practice**

- To bridge the gap between industry and academics by providing real experiences to the students.
- To include experiential based learning as a part of their assessment of performance

**3. The Context**

It is a known fact that students learn more by observing and experiencing.

**4. The Practice**

**1. FIELD TRIP**

**8 Subject based industry visits in establishments, corporates and manufacturing units were organized in the year 2023-24**

**2. INTERNSHIP AND INDUSTRY INTERACTIONS**

**130 students of BMS department have done internships and 4 students have done research projects for organizations.**

**5.Evidence of Success**

Every year more and more students are undergoing internships.

Increased Participation in prestigious research competitions .

**6.Problems Encountered and Resources Required**

Limited activities and field trips can be conducted due to time constraint.

**1. Best Practice – II: Simulation Activities**

**2. Objectives of the Practice**

- To provide real-like environment to experience implementation of theories in the class

### **3. The Context**

The students learn more by observing and experiencing.

### **THE PRACTICE:**

#### **SUBJECT BASED SIMULATION ACTIVITIES**

**These activities are conducted so as to make students understand and implement the concepts in their courses in a simulated environment. 13 simulation activities were organized.**

### **5.Evidence of Success**

Experiential learning has resulted in better engagement of students with increased attendance in activities. Students understood its implementation.

### **6.Problems**

Limited activities and field trips can be conducted due to time constraint.